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# Office Memorandum • UNITED STATES GOVERNMENT

TO : Director of Training

DATE: 30 October 1958

FROM : Chief, School of International  
Communism and the USSRSUBJECT: Weekly Activities Report No. 43  
24 October - 30 October

Document No. \_\_\_\_\_  
 NO CHANGE in Class.   
 DRAFTED BY [REDACTED]  
 CLASS. APPROVED BY: TS S C  
 APPROVED BY: [REDACTED] 4 Apr 77  
 APPROVED BY: [REDACTED] 27/1783  
 DATED: 10 MAR 1978

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I. SIGNIFICANT ITEMS

1. [REDACTED] recently received certain acclaim at the National War College as the Chairman of the winning Committee in the first student problem. Actually [REDACTED] states that the contributions of his Committee were so poor that he tore them up and wrote a brief rundown on the importance of leadership in the rise of Soviet power and the decrease of Western influence. [REDACTED] says that he attributes considerable amount of his success to his having made the softball team and the fact that the softball team beat the Industrial College team. He is not too enthusiastic in his acclaim of the War College to date and says that it is fairly routine and not the inspiration that he had expected.

2. The JOT program is completing its third week, and, according to [REDACTED] it appears still to be going well. He feels that the students have lost little of their enthusiasm and that the lectures given by [REDACTED] have gone over much better than he had expected.

3. [REDACTED] requested some specific information from FDD on the functions of the Sovnarkhoz. FDD went out of its way to send a representative from [REDACTED] over here to discuss the matter immediately and thereafter followed up with a paper on the subject. The Sovnarkhoz is that part of the Soviet economic planning structure which is assigned the responsibility of insuring that production and investment go according to plan and attain satisfactory fulfillment. [REDACTED] who came from FDD was very cooperative and extremely well-informed in this field.

4. The Staff of SIC points out that [REDACTED] of the A&E Staff has contributed a great deal in time and effort toward the planning, evaluation and grading of papers in the JOT program to date. This is particularly true of the two-hour essay examination given at the end of the first week. The Staff felt that she had provided both inspiration and perspective which they would not have otherwise had.

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II. OTHER ACTIVITIES

1. In response to the request of the Armed Forces Staff

[redacted]

2. The training material noted in a previous Activities Report as having been requested by NEA Division has been made available to it. 25X1

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3. [redacted] of ORR will lecture before the Mid-Career Officers Course at the Foreign Service Institute [redacted]

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4. In the course of a discussion with [redacted] on the proposed Chief of Stations Course, this school has agreed to supply a lecture on Soviet Intelligence and to arrange for, if not to supply, the lecture on Satellite Intelligence Services. I suggested to Mr.

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[redacted] that he might add our familiarization lecture on the USSR - tying it into its position as the fountainhead of Communism and covering to some extent the relationship with Red China and the other satellites. I also suggested that as time may be somewhat at a premium, and as a considerable amount of material on the proposed subjects is in written form, every student in the course should be asked to read carefully the selected documents which will be used in the course prior to the first lecture.

III 5. Tutorial Training -

There were no requests for tutorial during the period.

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III. PERSONNEL NOTES

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[redacted]  
of this situation for the record and am attaching the original to this report as I do not believe you are familiar with the final phases. I have discussed with [redacted] the possibility of his taking certain refresher courses in order to refamiliarize himself with the Agency. We have also tentatively decided on his taking the Effective Speaking course if he is available when it next comes up. Lastly, I have suggested to [redacted] that he make every effort to brush up on the Chinese language, both

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written and spoken, as I feel that his time is not going to be completely occupied even with his present responsibilities to [redacted] It seems very likely that if he is to get an opportunity to go again with FE Division one of the most important factors in that decision will be his knowledge of Chinese.

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2. Although some suggestion was given by [redacted] at the end of the last Effective Speaking course that [redacted] presentation to the course was considerably confused in content, it should be noted that [redacted] felt that his most recent lecture to the JOT group was much improved and that no comments of a derogatory nature were made by anyone with respect to it. As you are aware this has not always been the case.

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3. [redacted] is on leave this week.

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Attachment: As stated in paragraph III, 1.

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